**Hodgen Tech Academy**

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| **School-Parent Compact**  **2023-2024** |  |

Hodgen Tech Academy and families of scholars participating in activities, services, and programs funded by Title I. Part A of the Elementary and Secondary Education Act (ESEA) agrees this compact outlines how the parents, the entire school staff and the Scholars will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

**School Responsibilities**

1. Hodgen Tech Academy and its staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards as follows:

        Encourage and support students’ learning by creating a caring, inclusive, stimulating and safe school/classroom setting

         Use positive actions and words

         Maintain and foster high standards of academic achievement and positive behavior

         Respectfully and accurately inform parents of their child’s progress

         Maintain high expectations for scholars and a commitment to continuous growth for the teacher, staff and the school,

         Respect cultural differences of students, their families and other staff members

         Help scholars resolve conflicts in positive, nonviolent ways

         Retain highly qualified staff

       Provide instruction materials and highly qualified professional development, which incorporates the latest research.

1. Hold annual parent-teacher conferences during which student progress during the first quarter, the contents of this compact (as it relates to the individual child’s achievement) and third quarter achievement and any pending options will be discussed. Specifically, those conferences will be held:

         Twice per year at each building. A mailing/calendar will be sent with information about the conferences and

         At a mutually agreed upon time with the teacher and parent/guardian.

1. Provide parents with frequent reports on their children’s progress.  Specifically, the school will provide reports as follows:

         Progress reports with grades distributed to parents/guardians approximately half-way through each marking period and

         Grade reports distributed to parents/guardians at the end of each marking period.

1. Provide parents reasonable access to staff.  Specifically, staff will be available for consultation with parents as follows:

         Scheduled consultations before, during or after school (via phone calls, or person-to person, meetings)

         Scheduled school or home visits

1. Provide parents opportunities to volunteer and participate in their child’s class/school and to observe classroom activities, as follows:

         Read aloud with scholar/s

         Volunteer to chaperone field trips, classroom activities, PTO, etc

         Assisting with programs, classroom parties, educational trips, etc.

**Parent Responsibilities**

1. As a parent, I will support my child’s learning in the following ways:

         Ensure scholars are on time and ready to learn every day

         Read with child, at minimum, 30 minutes every night

         Volunteer in my child’s classroom/school

         Checking my child’s homework and providing feedback when necessary

         Staying informed about my child’s education by reading all communications from the school and responding appropriately

Social-Emotional Learning sessions for families to engage in at home.

**Student Responsibilities**

1. As a student, I will share the responsibility to improve my academic performance to meet the state standards and will:

         Arrive to school on time and ready to learn every day

         Be safe, responsible and be respectful toward others

         Do my homework every day and ask for help when I need it

         Read, at minimum, 30 minutes every night

         Follow school and transportation expectations

         Provide all notes and information from my school to my parent/guardian daily

Principal Signature Date

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Parent Signature Date